

Year 6 Class Newsletter: Spring 2 2024

Dear parents and carers,

I hope that you all had a relaxing break. Thank you for your continued support last half-term. The children worked very hard and I am sure that they will continue to do so.

This half-term, we will continue to prepare for SATs - which the children will take in May (summer term). Please continue to help and support the children with their home learning. Please also feel free to come and talk to me if there is anything you would like to know about your child's learning.

Next week, the children will be working together to coach each other as they complete practice style SATs papers in pairs. We will discuss various exam technique strategies for them to put into practice. They will then independently complete a set of papers in test conditions.

Many thanks,

Miss Browne, Mrs Jardim and Miss Patel

Prayer and Worship

During the season of Lent, we are continuing to build on the importance of our faith. We have been thinking carefully about our own Lenten promises and focusing on our need to give, act and pray. The children will continue to lead various Acts of Worship for both their peers and other children within the school.

Reading

Please ensure that your child is reading for at least **20 minutes every night**. Reading is fundamental to all learning, which is why developing a love of reading is very important.

I will be monitoring the amount that the children are reading and they must complete their reading journals, which I will check weekly. Please sign these once a week.

PE

This term, Year 6 will continue have PE on Wednesdays with Coach Aidan.

Please ensure that your child comes to school in their full PE kit - including the correct trainers.

Homework

The children will continue to receive homework on Fridays, which will be due on Thursdays.

This homework will consolidate classroom learning and will now include completing practice SATS papers.

Home Reading in Year 6:

Children are expected to read **for at least 20 mins every evening**.

SATs

Please encourage your children to do a little extra work in Reading and Mathematics. The following are very good interactive websites:

<http://www.bbc.co.uk/bitesize/ks2/maths/>
<http://resources.woodlands-junior.kent.sch.uk/maths/>

You can also purchase practice papers from CGP which are very reasonably priced:

<https://www.cgpbooks.co.uk/primary-books/primary-sats-books>

They can also complete activities on Mathletics.

Important Dates

Trip to the Science Museum:

Friday 23rd February (10.00am-3.15pm)

Book Week:

Monday 4th - Friday 8th March

World Book Day:

Friday 8th March - The children are invited to dress up as one of their favourite book characters.

Trip to the Natural History Museum (Junior Citizen's Scheme):

Tuesday 26th March (12:45pm - 3:15pm)

Break up for Easter:

Thursday 28th March at 12:30pm

After Easter: Trip to the National Justice Museum (Suffragette workshop)

Tuesday 30th April (12.30pm-3:30pm)

How can you help at home?

- ✓ Set aside a specific time and area for your child to work on their home learning.
- ✓ Help them to be organised with their time so that all deadline dates are met.
- ✓ Encourage your child to read as widely as possible! (Not just books brought home from school).
- ✓ It is so important to listen to your child read to you. Ask them questions about the text to develop their understanding and comprehension. Sign your child's Reading Record and please add comments where appropriate.
- ✓ Look for the everyday life Mathematics opportunities. Encourage them to work out change with money, tell the time and use their knowledge of the 4 operations in real contexts.
- ✓ Encourage your child to develop their independence and take responsibility for their learning:
 - Have you got your Reading Book?
 - Is your home learning completed?

English

The London Eye Mystery

This half-term, we will continue to read, 'The London Eye Mystery' by Siobhan Dowd. Using the text, we will write in a variety of both fiction and non-fiction genres. We will write diary entries, character descriptions, newspaper reports, instructional texts, non-chronological reports and persuasive pieces. Throughout our reading of the text, we will look at developing and enhancing our comprehension skills.

Mathematics

Decimals - converting decimals to fractions, and multiplying and dividing decimals

Fractions, decimals and percentages - finding equivalence, converting between FDP, finding percentages of amounts, multi-step problems

Measurements - area, perimeter and volume

RE

Spring 2: Jesus, the Messiah

In this unit, the children will learn about Jesus as the Messiah and what this means for us. In preparation for Easter, they will find out about the events of Holy Week.

Science

Evolution and Inheritance (continued from last half term):

- To recognise that living things have changed over time
- To recognise that fossils provide information about living things that inhabited the Earth millions of years ago
- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- To identify how animals and plants are adapted to suit their environment in different ways
- To understand that adaptation may lead to evolution

Wider Curriculum

(History/Computing/PE/DT)

History: The Suffragettes

Computing: Data Handling

PE: Hockey

DT: Structures - Design and build a playground model