



Autumn Term Newsletter

Year Two: Miss Williamson

Dear Parents,

It is a real pleasure to welcome your children into Year Two. Please see below our weekly dates and an outline of the topics that we shall be covering over the course of the Autumn term. The information below will give you a greater understanding of what the children are being taught in Reading, Writing and Mathematics, as well as all Foundation subjects. It will explain the differences and expectations in Year Two, as well as how we plan to address any gaps in the children's knowledge and understanding as a result of the national lockdown; therefore helping you to best support your child at home. Please do not hesitate to contact me if you have any further queries.

Best wishes,

Miss Williamson

Weekly Dates:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	P.E. (Children to wear P.E. kit) Music (From 22/09/20) Library			Homework (Handed out and returned on Google Classroom) Spelling Test Computing (Alternate weeks)

Additional Notes:

Communication

If you have any queries or concerns throughout the school year, please do not hesitate to place a note in your child's reading record or book bag. Alternatively, you may wish to leave a message with the school office via email and this will be passed on to me.

Useful Dates for the Diary:

Show and Tell: **12th – 16th October**

Reading

Year Two children will be taking part in guided reading groups every Monday-Thursday. Please note that Guided Reading sessions are not recorded in your child's reading record. The children will **also** be reading individually with myself and/or Mrs Swanton at least once a week. For this reason, **it is important that your child brings in his/her reading record and reading book each day.** Reading books will be changed when necessary and your child will be given 1 or 2 books each time. **Reading books will be wiped and quarantined in the classroom for 72 hours before being handed to any other child. Please support us in staying safe by ensuring that you do not pass reading books around your family; encourage your child to handle their reading book themselves. Please note that children reading lengthy books are not expected to finish one every night.**

In Year Two, we place a huge emphasis on comprehension skills. Whilst reading fluency remains **very important**, particularly after the national lockdown and summer break, we now encourage you to focus on **key comprehension questions** once your child has finished their reading book. Some example questions will be given out to you in line with your child's reading band. The skills required for the children to answer these questions will also help them to tackle comprehension questions independently towards the end of the year. Do let us know how confidently your child read and recalled their story by making a brief note in their reading record.

Phonics, Spelling and Grammar

We shall spend considerable time reviewing our ReadWriteInc. Speed Sound Programme in Year Two, consolidating the spelling of alternate sounds that were introduced in Year One. **The children will each take part in a Phonics Screening Check in Autumn 2, which they missed out on in Year One.** Please be assured that you will be informed this term of any sounds that your child requires further support with.

We shall then move onto our Year Two spelling and grammar programme as outlined in the Year Two Spelling Appendix of the National Curriculum (please find attached). Any children who require extra input to consolidate their Set 1, 2 or 3 sounds will take part in a short, additional speed sound and spelling sessions 3 times a week.

Handwriting

The children will take part in cursive handwriting sessions each morning. Our school expectations are high for the presentation of children's work. For this reason, we aim for every child to be joining their letters consistently by the end of the Autumn term. I will be giving out **exciting certificates** for those who show joined writing consistently in their written work. Handwriting practise sheets will often be set as homework. Cursive handwriting books are also **fantastic** if you wish to encourage regular practise at home.

Homework

The children will be given **Year Two homework on a Friday** which will then be collected in the following Friday. All homework will be set on Google Classroom. The homework will be an English activity, a Mathematics task and 5 to 10 spellings based on our spelling rule of the week, high frequency words and/or Year One and Two 'common exception words' (red words). The two tasks set should not exceed 30-40 minutes total. Please do not hesitate to speak to me if you have any concerns regarding the time spent on homework.

Spellings will also be posted on Google Classroom. **These may vary between children; this ensures that children are learning spellings that match the sound/s that they are learning in school that week.** The children can practise these 2 or 3 times directly in their home spellings book. This book can stay at home at all times and can be used for further practise and/or self-checking if necessary. You will be informed as to your child's spelling test result confidentially via Google Classroom the following week.

Library

We are extremely lucky to have a beautiful and well-stocked library in our school. We shall visit the library once a week on a Tuesday, during which time the children will have the opportunity to choose a book to scan out and take home. The children may keep their library book for one week. They must return their library book upon their next visit to the library.

Show and Tell

Show and Tell will take place once every half term. During Show and Tell week, your child will be allocated a Show and Tell day on which they will talk to the class for a very short time on a specific theme. Due to our new safety procedures in school, the children will not be able to bring in an object or photograph from home. A powerpoint presentation, or photograph via email, is perfectly acceptable, however! Our first theme is 'My Favourite Holiday' for the week beginning Monday 12th October.

Class Dojo

We shall be using Class Dojo to reward children's positive behaviour choices and hard work in Year Two. When your child reaches 10 points they will be awarded a 'scented sticker' and once they reach 20 points they will receive a 'Dip in the Dark' from the class prize box.

Assessment

- Teacher Assessment
- Benchmarking – Reading
(This assesses the children's fluency, comprehension and inference skills)
- SATS – Government Set Test
(There will be separate SATS information communicated to you in the Spring term)
- End of Year Judgements
(At the end of the year, the children will be assessed as Working Towards, Working At, or Working at Greater Depth **within** the expected standard)

R.E.

In R.E. we shall be covering the following theme:

- *God's Chosen People* – to know that we are chosen by God and to learn about stories of God's chosen people
- Be aware that we should always trust God and reflect on our response when God "

Literacy

Through our main text – *The Disgusting Sandwich* – we shall be focusing on the following text types and features in our writing:

- Instruction texts '*How to make...*'
 - Title, introduction, list, instructions
 - Bossy words (imperatives)
 - Reinforce: *capital letters, full stops, question marks, exclamation marks*
- Narrative texts '*The Disgusting...*'
 - The importance of plot
 - Expanded noun phrases (The **funny, excited** boy went...)
 - Speech marks
 - Contracted form (I'll, he'll, let's)
 - Past and present tense
- Explanation text '*How can we stay healthy*'
 - Title, introduction, instructions, time words
 - Headings/sub-headings
 - Editing and improving our work

Topic

We shall be learning all about *Guy Fawkes and the Gunpowder Plot*:

- Who was Guy Fawkes?
- Problems for the plotters
- The end of the plot
- The search for Thomas Percy
- The Plot re-enacted in six parts
- Remember, Remember the 5th of November

Science

Our topic is *Animals including Humans* and we shall be learning to:

- Describe how humans and animals change as they grow
- Identify the basic needs of animals and humans
- Identify the ways in which we can stay healthy – diet and exercise
- Understand the meaning of a balanced diet
- Understand the importance of hygiene

Autumn 1

Healthy Body, Healthy Mind

Handwriting

The children will begin to take part in cursive handwriting sessions three times a week.

Art and Design

We shall be looking at fruit and vegetables in art and learning to draw from first hand observation. We shall look closely at the work of G. *Archimboldo* and re-create our own fruity self-portraits using collage and paste

Spelling

Consolidation of Set 2 and 3 sounds; Common Exception Words

Numeracy

Number and Place Value

- count in steps of 2, 3 and 5 from 0 and in 10s from any number
- compare and order numbers from 0-100 using \leq and $=$ sign
- read and write numbers to 100 in numerals and words
- recognize the place value of each digit in a 2-digit number
- use place value and number facts to solve problems
- identify, represent and estimate numbers using different representations, including the number line

Addition and Subtraction

- number bonds
 - add 3 1-digit numbers using bonds to 10
 - recall and relate number bonds to 10 and 20
 - identify and record fact families to and within 20
- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures; using a 100 square to add and subtract 2-digit numbers
 - applying mental methods when adding tens or ones

P.E.

Invasion Games and Gymnastics with Mrs Powell.

Music

The children will learn Music with Mr Brunori once a week.

Computing

To assemble digital content for a purpose; to learn about online safety.

Trips

Due to the current climate, are no school trips for the Autumn term.

R.E.

In R.E. we shall be covering the following theme:

- *Mysteries* – to know that there are 3 persons in 1 God and we can experience him in 3 different ways
- To reflect on God's choice of Mary and Joseph and to know that Jesus is God's gift to the whole world

Topic

We shall be learning all about The Great Fire of London. We shall be learning to:

- Use safe search engines and a variety of sources to research facts about the Great Fire
- Develop an understanding of cause and effect – what caused the Great Fire? Who was responsible? What were the consequences? What is the significance today?
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in London

Science

Our topic is Materials and we shall be learning to:

- To identify and compare the uses and suitability of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Compare how things move on different surfaces.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Organise results into tables and charts.

Literacy

Through our main texts – Tell Me a Dragon – we shall be focusing on the following features in our writing:

- Information text '*Dragon Report*'
 - Title, introduction, key details, rhetorical questions
 - Possessive apostrophe (Tom's dragon)
 - Commas in a list
 - Questions and commands
 - Statements and exclamations
 - Reinforce: *capital letters, full stops, question marks, exclamation marks*
- Instruction text 'How to Trap a Dragon'
 - Title, introduction, list, instructions
 - Time conjunctions (First...Then...Next)
 - Bossy words (imperatives)
- Recount text 'The Great Fire of London'
 - Writing in role
 - Headings/sub-headings
 - Editing and improving our work

Autumn 2 Fire! Fire!

Handwriting

The children will begin to take part in cursive handwriting sessions three times a week.

D.T.

We shall be designing and making our own London cityscapes using polystyrene print technique, as well as creating firework pictures in the first week of November. Homework project: Tudor Houses

Numeracy

Addition and Subtraction

- add and subtract 2-digit numbers using informal written methods (partitioning and empty number line)
- mentally add and subtract:
 - 2-digit number and ones
 - 2-digit number and tens
 - three 1-digit numbers (add)

Geometry

- describe and compare properties of 2D shapes including symmetry
- sort 2D shapes
- order and arrange mathematical objects in patterns and sequences

Measurement

- recognize and use £ and p signs
- find different combinations of coins that equal the same amounts of money

Spelling

Year 2 Spelling Appendix; Common Exception Words

P.E.

Invasion Games and Gymnastics with Mrs Powell.

Music

The children will learn Music with Mr Brunori once a week.

Computing

To create firework pictures using 2Paint a Picture.

Trips

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