

	<u>Topic</u>	<u>English/ Phonics</u>	<u>Maths</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>PSED</u>	<u>Physical Development</u>	<u>CLL</u>
Autumn 1	<i>Super Me!</i> All about Me My Family People that help me Diwali	Links sounds to letters Writing initial sounds and their names.	Counting, ordering and understanding concepts of numbers 1- 10. 2D shapes Ordering familiar events Patterns	To describe and talk about themselves and their families. To know and talk about people in their communities. To join in with celebrations. Using a computer.	Simple representations Choosing colour for purpose Experimenting with different media Play with other children.	Talk about things I like Talking to new people. Aware of boundaries and behaviour.	Fine Motor for Pencil grip Changing for P.E Negotiating Space Climbing safely	Maintain attention and sit quietly when needed. Respond to an instruction.
Autumn 2	<i>Once upon a Celebration</i> Autumn Bonfire night Fairytales Christmas	Begin to read and write simple words Hear and follow a rhyming string	Counting, ordering and understanding concepts of numbers 11- 20. 1 more and 1 less 3D shapes	To continue with different celebrations learning about similarities and differences in different cultures Change in Season and features of own environment. Mouse Skills	Learning songs and dance Exploring instruments Construct with a purpose Learning how to use different tools. e.g. scissors, knives, staplers	Building confidence Asking for help Solve problems without aggression Making friends	Experiment with different ways of moving, including skipping. Letter formation Dressing independently	Uses talk to imagine and recreate a story or role-play. Build confidence speaking in public
Spring 1	<i>Unusual Creatures</i> Chinese New Year Dinosaurs (Non-Fiction)	Begin to read and write simple captions including some red words.	Adding & subtracting two single digit numbers, counting on and back. Orders items by height, length and weight.	Celebrations Make observations of animals and talk about change. Typing skills	Being more independent when using a variety of tools to shape, assembly and join.	Listen to others whilst playing together and sharing	Throwing, catching and kicking a ball. Letter formation Importance of good hygiene	Follow a story without pictures or props.
Spring 2	<i>Unusual Creatures</i> Spring Gruffalo (Fiction) Easter	Begin to read and write simple sentences using red words.	Solve problems including doubling, halving and sharing. Measure short periods of time. Solve problems with money.	Celebrations Change in Season and features of own environment and different environments. Investigating websites and staying safe on the internet	Sing and dance to songs and change well known ones. Plan designs and choose different techniques.	Working as a team, listening and adjusting their behaviour.	Ball Games Importance of Physical exercise Smaller letter size	Answering how and why in response to questions. Speak in correct tenses.
Summer 1	<i>What's in the Garden</i> Growing Fruit and Veg Mini-beasts	Read and write simple sentences in a variety of ways including: stories, recipes and instructions.	Children to use language to talk about size, weight, capacity, position, distance, time and money to compare quantities and solve problems.	Observations of plants and animals Using different media e.g. Ipads / cameras	Act out a narrative with other children. Experiment with colour, form and function.	Showing sensitivity to others needs. Talk about plans and how they would change things.	Athletics Importance of Healthy diet Word spacing	Developing their own narratives. Re-tell stories with detail.
Summer 2	<i>We're all going on a Summer Holiday</i> Transports Languages Countries Cultures	Read using different voices and looking at punctuation. Predicting endings to story and talking about the stories they have read. Writing more than 1 syllable words.	Counting in 2s, 5s and 10s Sharing and Grouping Comparing and recording using weight, length and time.	Past and Present events Features of own environment and different environments. Floating and Sinking Choosing own computer programs and websites.	Planning and making own creations using a variety of tools and techniques Talk about the features of their work and commenting on others	Confident to talk to a group Making and following each other's rules.	Team Games Writing on lines with word spacing	Ask and answer questions about stories. Listening for longer periods of time Include more detail when speaking