

Our Lady of Victories Catholic Primary School Pupil Premium 2018/19 impact & 2019/20 PPG plan for expenditure

What is the Pupil Premium?

Pupil Premium was introduced in April 2011; it is additional funding allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after continuously for more than six months and for children of service personnel. Schools have a responsibility to ensure that funding to tackle disadvantage reaches the pupils who need it most and the aim should be to narrow the attainment gap between these children and their peers.

Number of Pupils and Pupil Premium Grant (PPG) received 2018 / 2019	
Total number of pupils on roll – January 2019	237
Total number of pupils eligible for PPG – January 2019	19 children
Total amount of PPG received and spent – 2018/19 Financial Year	£24,020

At Our Lady of Victories we are committed to ensuring that teaching and learning opportunities meet the needs of all pupils, in particular those of vulnerable or socially disadvantaged pupils. The Pupil Premium Grant (PPG) is used to ensure that all PPG pupils (Free School Meals children and Looked After Children) are supported in making progress. This progress is carefully and regularly tracked to ensure the majority of pupils make the expected progress in English and Maths. We do this by relentlessly focussing on improving the quality of teaching and learning and additional adult support for these vulnerable groups of children. We aim to:

1. To close the gap in attainment for PPG pupils in core subjects.
2. To maintain high expectations and standards for pupils on PPG.
3. To ensure that all pupils are given the same opportunities to develop their potential and participate in extra-curricular activities in and outside of school.

Outcomes for 2018-2019

Performance of Reception pupils in receipt of PPG in 2018/19	% (1 children)
% of PPG pupils in Reception achieving Good Level of Development	100%

Performance of Year 1 pupils in receipt of PPG in 2018/19	% (1 children)
% of PPG pupils in Key Stage 1 passing the Phonic Screening check	100%

Performance of Year 2 pupils in receipt of PPG in 2018/19	% (2 children)
% of PPG pupils in Key Stage 1 making expected progress in Reading	50%
% of PPG pupils in Key Stage 1 making expected progress in Writing	50%
% of PPG pupils in Key Stage 1 making expected progress in Maths	50%
% of PPG pupils in Key Stage 1 achieving Greater Depth in Reading	50%
% of PPG pupils in Key Stage 1 achieving Greater Depth in Writing	50%
% of PPG pupils in Key Stage 1 achieving Greater Depth in Maths	50%

Performance of Year 6 pupils in receipt of PPG in 2018/19	% (4 children)
% of PPG pupils in Key Stage 2 making expected progress in Reading	75%
% of PPG pupils in Key Stage 2 making expected progress in Writing	75%
% of PPG pupils in Key Stage 2 making expected progress in Maths	50%
% of PPG pupils in Key Stage 2 achieving Greater Depth in Reading	25%
% of PPG pupils in Key Stage 2 achieving Greater Depth in Writing	50%
% of PPG pupils in Key Stage 2 achieving Greater Depth in Maths	50%

Our PPG plans for 2019/2020 are as follows

- To offer one to one tuition before or after school for PPG pupils
- To invest in additional morning booster group classes in both Year 5 and 6 for PPG pupils
- Continued RWI phonics training for teachers and support staff to consistently deliver high quality intervention programmes for phonics, reading and spelling throughout the school.
- Continued RWI phonics training for parents to consistently deliver high quality intervention programmes for phonics, reading and spelling throughout the school.
- To continue half termly Pupil Progress meetings with teachers and SLT to plan interventions for PPG groups to ensure they are on track to meet age related expectations.
- Focused intervention by TAs in phonics for targeted groups both in and out of the classroom setting.
- Continue to subsidise places on school trips including the Year 6 residential trip to enhance the curriculum and ensure that all PPG children are able to participate.
- Continue to subsidise places in breakfast club for PPG pupils to support improvements in punctuality and attendance.
- Continue to subsidise after school clubs for PPG children across the school so that they are given the same opportunities as others
- To provide further training workshops for parents in literacy and numeracy to enable parents to support their children's learning at home.

Supporting Vulnerable Groups

Provision and extra resources have been put in place for the SENCo to work with individuals and groups of vulnerable children by liaising with other outside agencies such as the Educational Psychologist, Occupational Therapist and Speech and Language Therapist, offering support to families through outreach workshops for parents.

SATs Preparation

Support team of teachers including Headteacher, Deputy Head Teacher and two teachers to support PPG pupils in Year 5 and Year 6 in order to achieve age related expectations or above for Key Stage 2 assessments.

Booster classes

- Booster classes take place before school in Autumn/ Spring and Summer terms for Mathematics/English for Year 5 and 6 pupils including PPG pupils.
- Resources purchased (CGP assessment materials, Rising Stars and Oxford University Press revision)

Supporting Curricular and Extra-curricular activities

Continue to subsidise both curricular and extra-curricular activities for pupils eligible for PPG to ensure equality of access to activities such as before and after school clubs, trips and residential journeys, visitors to the school.

Targeted Interventions

A dedicated support team of teachers have targeted groups of PPG pupils also in reading, writing and maths for identified pupils who are behind their benchmarks and who are eligible for PPG. This intervention also extends to working with more able pupils to accelerate their progress.

The support team of teachers (including Headteacher, Deputy Head and two teachers) works with groups of more able pupils across the school (particularly PPG pupils) focusing on accelerating progress in Mathematics.

ELSA (Emotional Literacy Support Assistant)

Two members of staff have received ELSA training to work with PPG pupils.