

## **INTENT**

- To develop and apply knowledge and skills in the study of Modern Foreign Languages, in weekly, one hour classes, for all KS2 children.
- To provide activities which ensure enjoyment and engagement of all pupils in their secure acquisition of a wide vocabulary and grammatical understanding in Modern Foreign Languages.
- To provide access to progress and challenge within the 4 areas of : Listening; Speaking; Reading and Writing.
- To ensure progression in the target language by increasing the range and depth of contexts and variety of speakers and the complexity of tasks, progressively, over the 4 years.
- To offer year 6 pupils the chance to apply transferable language skills to the learning of German.
- To stimulate and promote cultural capital for all KS2 children.
- To prepare children for the next phase of their learning at Secondary School.

## **IMPLEMENTATION**

- To support children to build their wide topic based vocabulary and grammatical understanding through a comprehensive scheme of work.
- To show children how new language can be integrated into previously learnt language in a growing range of different contexts.
- By modelling and using a variety of authentic listening materials, which train the ear and encourage accurate pronunciation and intonation.
- To use a wide variety of resources including a CD player, flashcards, specialist and authentic books and authentic video clips to immerse the children in the target language.
- To carefully plan and implement pedagogical approaches including mime, finger rhymes, poems, games, songs, stories, letter writing and authentic videos to engage the children in learning.

- To begin each lesson during the register with an oral recall of the previous lesson helping children to memorise language efficiently.
- To increase the length of sentences and texts which children understand and produce.
- To immerse all children in new language and to introduce the grammatical point in a relevant and meaningful context at least for Year 5 and 6 children.
- To provide opportunities for manipulating language and for applying rules.

## **IMPACT**

- By the end of four years, pupils will have had access to at least one Modern Foreign Language.
- All pupils will have a basic knowledge of the following topics:
  - Greetings and introductions;
  - Classroom commands;
  - Actions; Places and directions;
  - Numbers; The alphabet; Colours; Weather;
  - Time (days, months, birthdays, seasons, telling the time);
    - Christmas;
    - Food and drink;
    - Clothes;
  - furniture in the classroom and at home
    - Family, Pets;
  - Countries of UK and Europe; Nationalities;
  - Likes and dislikes, feelings, describing others and myself
    - Body parts; pains and aches;
    - School subjects; sports and activities.
- Pupils that are able to ask and to answer more complex questions about themselves and to give personal information, orally and in written form, with greater accuracy.
- Pupils will understand that all languages have a common structure.

- All Key Stage 2 Children will have had full access to regular practice in the speaking, listening, reading and writing of the target language in weekly classes.
- All children have a portable written record in their exercise books of the topics and grammar points covered during KS2.
- Pupils will have a wider understanding of another European country and its culture.
- All pupils will be well prepared for their next phase of learning at KS3